## **NEWSLETTER** AETech (TDEC)

10.24.2024 Pacific Union Conference Fall Ed Council



## **DIGITAL CITIZENSHIP**

#### Do our students recognize the ripple effect their online choices can create in and out of their community?

In a world where technology is deeply embedded in every aspect of our students' lives, digital citizenship is more important than ever. Teaching digital citizenship is essential for developing responsible, respectful, and ethical online behavior.

By learning how to navigate the digital world responsibly, students become more aware of privacy concerns, such as protecting passwords, managing personal data, and avoiding online scams or malicious content. These skills help them reduce the risk of identity theft, cyberbullying, and exposure to harmful material, which can directly affect their family's safety and well-being.

Ultimately, by instilling these vital digital citizenship skills, we are not only equipping our students to navigate the complexities of the digital landscape but also preparing them to embody Christ's values of compassion, integrity, and service in their online interactions. If digital citizenship is not being taught at church or at home, then who will prepare our students to be positive influences in their communities and beyond?

Scan me to see resources on Digital Citizenship



Digital Footprint Projects for Technology class - LLA Junior High

AE Connect is a student information system designed by the NAD specifically for Adventist Schools to meet the needs of Adventist educators. In search of an SIS? Join the Show and Tell Sessions! Scan the code for more details!

**DID YOU KNOW?** 

ECONNECT



# **KEYBOARDING**

# Nothing beats the feeling of typing on a typewriter!

According to the New York Post, "Gen Z's typing proficiency is reportedly dwindling as young people adapt to touchscreens, with keyboarding falling to the wayside - just like writing in cursive." At our schools, is keyboarding still required? Let's look at the benefits of knowing where to put our fingers on a keyboard:

- Increased productivity
- Improved communication
- Enhanced focus
- Preparation for future careers
- Reduction of physical strain
- Boosted confidence
- Supports digital literacy

#### **EQUIPMENT LIBRARY**

Have you ever wanted to test out a technology equipment to see if it works well with your classroom? Why not try them out before actually purchasing them!

The Lending Library might just have the technology you would like to test. Scan the code to see what they have!





Lending Library

**Reservation Request** 

#### DISCOUNTED RESOURCES

Does your school need digital resources at negotiated pricing? Scan the code to see the list.





Keyboarding

The question is, are we ensuring that our students are learning how to type efficiently or do we just push it aside and consider it "not necessary"? As educators, it is our responsibility to equip our students with the tools that they need to thrive academically and professionally. Through keyboarding instruction, we can transform our classrooms into hubs of innovation, creativity, and confidence.

#### **EDUCATION PODCASTS**

#### EdTech Unpacked

Unpack technology that equips you to be the legendary teacher that God made you to be. Hosts Desmond Suarez and Aaron Long inspire and equip educators to create learning experiences that teach and transform the lives of their students through new technology and resources.

# Perspectives in Adventist Education

This podcast series, recorded at the 2023 NAD Educators' Convention, features insightful conversations with educators and thought leaders on crucial topics like integrating faith and science, supporting student mental health, and harnessing the power of technology.

Tune in to hear inspiring stories, practical strategies, and thoughtprovoking discussions that illuminate the transformative power of Adventist Education.









If you would like help from the AETech team in finding specific technology resources to support your schools and students, email your Union representative: **Rozaleth Tenga (rtenga@lla.org)**